

220071 - Characterization Techniques for Metallic Alloys

Coordinating unit:	205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit:	702 - CMEM - Department of Materials Science and Metallurgy
Academic year:	2019
Degree:	BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN TEXTILE TECHNOLOGY AND DESIGN ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN AEROSPACE TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN INDUSTRIAL TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN AEROSPACE VEHICLE ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits:	3
Teaching languages:	English

Teaching staff

Coordinator:	Elisa Ruperez
Others:	Silvia Illescas, Núria Salan

Teaching methodology

The course is divided into parts:

? Theory classes

? Practical classes

Self-study for doing exercises and activities.

In the theory classes, teachers will introduce the theoretical basis of the concepts, methods and results and illustrate them with examples appropriate to facilitate their understanding.

In the practical classes (in the classroom), teachers guide students in applying theoretical concepts to solve problems, always using critical reasoning. We propose that students solve exercises in and outside the classroom, to promote contact and use the basic tools needed to solve problems.

Students, independently, need to work on the materials provided by teachers and the outcomes of the sessions of exercises/problems, in order to fix and assimilate the concepts.

The teachers provide the curriculum and monitoring of activities (by ATENEA).

Learning objectives of the subject

Knowing the different techniques of study, analysis and characterization of materials, and the differences between them in order to make a correct choice in case of requirement.

Testing protocol drawing, as practical cases, related to material suitability definition (for general or a particular use) and for knowing more about failure reasons.



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Study load

Total learning time: 75h	Hours large group:	30h	40.00%
	Self study:	45h	60.00%

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Content

<p>Module 1: Microstructural Materials Characterization Techniques</p>	<p>Learning time: 25h Theory classes: 10h Self study : 15h</p>
<p>Description:</p> <ul style="list-style-type: none"> - Light Microscopy (OM-Biological, OM-Metallographic, Stereoscopy) - Electronic Microscopy (SEM, TEM) - Other techniques (CONFOCAL, AFM, FIB) <p>Related activities:</p> <ul style="list-style-type: none"> Individual questionnaire Team work 	
<p>Module 2: Estructural and Chemical Characterization Techniques</p>	<p>Learning time: 25h Theory classes: 10h Self study : 15h</p>
<p>Description:</p> <ul style="list-style-type: none"> - Principles of Electron Diffraction Patterns: X-Ray Diffraction (XRD), Selected Areas Diffraction Patterns (SAPD) - Chemical Characterization techniques: Auger Electron Spectroscopy, Energy Dispersive X-Ray Analysis (EDX), Photoelectron Spectroscopy (XPS, ESCA), Secondary Ion Mass Spectroscopy (SIMS) <p>Related activities:</p> <ul style="list-style-type: none"> Individual questionnaire Team work 	
<p>Module 3: Mechanical and Micromechanical Characterization</p>	<p>Learning time: 25h Theory classes: 10h Self study : 15h</p>
<p>Description:</p> <ul style="list-style-type: none"> - Macromechanical testing techniques: Tensile test, impact test, hardness test - Micro&nanomechanical testing techniques: Microindentation, Nanoindentation - Friction and Wear testing techniques <p>Related activities:</p> <ul style="list-style-type: none"> Individual questionnaire Team work 	

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Regulations for carrying out activities

Deliverables modules 1-2: 40%

Teamwork: 40%

Subjective qualification: 20 %

Bibliography

Basic:

Heimendahl, Manfred von. Electron microscopy of materials : an introduction. New York: Academic Press, 1980. ISBN 0127251502.

Eaton, Peter Jonathan; West, Paul. Atomic force microscopy. Oxford: Oxford University Press, 2010. ISBN 9780199570454.

Beeston, B. E. Electron Diffraction and Optical Diffraction Techniques. New York: Elsevier Science Ltd, 1994. ISBN 0444104119.

Bermúdez Polonio, Joaquín. Métodos de difracción de rayos X : principios y aplicaciones. Madrid: Pirámide, cop. 1981. ISBN 8436801806.

Complementary:

Cullity, B.D.; Stock, S. R. Elements of X-ray diffraction. 3rd ed. Essex: Pearson, cop. 2014. ISBN 9781292040547.

Dieter, George Ellwood; Schmidt, Linda C. Engineering Design. 5th ed. Boston [et al.]: McGraw-Hill, cop. 2013. ISBN 9780071326254.

Ashby, Michael F; Shercliff, Hugh; Cebon, David. Materials : engineering, science, processing and design. Oxford: Butterworth-Heinemann, 2014. ISBN 9780080977737.