

230311 - CTFUTUR - Create Your Future: Just a Job or Your True Passion

Coordinating unit:	230 - ETSETB - Barcelona School of Telecommunications Engineering		
Teaching unit:	710 - EEL - Department of Electronic Engineering		
Academic year:	2019		
Degree:	BACHELOR'S DEGREE IN INFORMATICS ENGINEERING (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN AUDIOVISUAL SYSTEMS ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN ELECTRONIC SYSTEMS ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN TELECOMMUNICATIONS SYSTEMS ENGINEERING (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN NETWORK ENGINEERING (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN TELECOMMUNICATIONS SCIENCE AND TECHNOLOGY (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN TELECOMMUNICATIONS TECHNOLOGIES AND SERVICES ENGINEERING (Syllabus 2015). (Teaching unit Optional)		
ECTS credits:	2	Teaching languages:	Catalan, Spanish

Teaching staff

Coordinator:	Eva Vidal López
Others:	Eva Vidal López

Teaching methodology

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Learning objectives of the subject

Objective: Students gain awareness of the keys to personal success.

- To guide the student to discover the potential of key passions in motivation and performance.
- To Provide a space for reflection for the detection of personal passions and viewing their potential in the workplace.
- To Guide students to lead rationally and effectively the personal process of integrating his passions in his career.

Study load

Total learning time: 50h	Hours large group:	20h	40.00%
	Self study:	30h	60.00%

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Content

<p>Keys to motivation and personal success</p>	<p>Learning time: 6h Theory classes: 2h Self study : 4h</p>
<p>Description: Keys to motivation and personal success Fundamentals of neuroscience Search for Success: 'from outside to inside? Personal success versus Social success and reputation Personal fullness, an option available to everyone Real sources of Motivation: before and after</p>	
<p>Our authentic potential: Our passions</p>	<p>Learning time: 6h Theory classes: 4h Self study : 2h</p>
<p>Description: Developable skills in people Personal potential, 'where to find the best of each one?" Our passions: 'if they exist, what are they?" Environment management: critical to bring out our potential</p>	
<p>Personal Passion - Professional life</p>	<p>Learning time: 6h Theory classes: 4h Self study : 2h</p>
<p>Description: Reconciliation Personal Passion - Professional life Reconciliation 2.0 Job position: 'end in itself or medium for ?" "What for.. ?" solid, a promising career Real cases</p>	
<p>Next steps</p>	<p>Learning time: 12h Theory classes: 8h Self study : 4h</p>
<p>Description: Your environment. Your contribution. Your career.</p>	



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Qualification system

Presentation of a personal work by the student

Bibliography

Others resources:

- Audiovisual material

- Nom recurs

- Resource