

320028 - TSG - Technology, Society and Globalization: the Sustainability Challenge in the XXith Century

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering

Teaching unit: 714 - ETP - Department of Textile and Paper Engineering
731 - OO - Department of Optics and Optometry

Academic year: 2019

Degree: BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
BACHELOR'S DEGREE IN AUDIOVISUAL SYSTEMS ENGINEERING (Syllabus 2009). (Teaching unit Optional)
BACHELOR'S DEGREE IN TEXTILE TECHNOLOGY AND DESIGN ENGINEERING (Syllabus 2009). (Teaching unit Optional)
BACHELOR'S DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING (Syllabus 2010). (Teaching unit Optional)
BACHELOR'S DEGREE IN INDUSTRIAL TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Optional)
BACHELOR'S DEGREE IN AEROSPACE TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Optional)
BACHELOR'S DEGREE IN AEROSPACE VEHICLE ENGINEERING (Syllabus 2010). (Teaching unit Optional)

ECTS credits: 6 Teaching languages: Catalan

Teaching staff

Coordinator: Morato Farreras, Jordi

Others: Rovira Perez, Sergi

Teaching methodology

- Face sessions to present content.
- Attendance of practical sessions.
- Self study and doing exercises and case studies.
- Preparation and evaluated in group activities.
- Cooperative learning

At its exhibition contents professor will introduce the theoretical foundations of the subject, concepts, methods and results and illustrate them with examples appropriate to facilitate understanding.

The sessions of practical work in the classroom will be four classes:

- a) sessions in which teachers guide students in data analysis and problem solving techniques using computer programs, concepts and theoretical results.
- b) Sessions of presentation of group projects by students.
- c) cooperative learning sessions and RPG
- d) assessment sessions

The students will have to study independently to assimilate concepts, solve exercises either manually or with the aid of a computer.

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Learning objectives of the subject

Sustainability in its many dimensions is the essence of the UNESCO Chair of Sustainability since its creation in 1996, always with the support of the TSE, and represents the fundamental challenge that we face as society, individuals and professionals in this new millennium.

If until recently, the technology was considered a neutral tool entirely at the service of progress, the crisis of sustainability of the current model of development, its effects beyond the immediate implementation, often generating imbalances social, cultural and environmental should also be considered and evaluated. The technology continues to be seen as intrinsically neutral, to be understood as an integral and co-productura different social and environmental contexts in which they are inserted. Sustainability and social responsibility become technology thus also cornerstones for assessing, developing and introducing new technologies and innovations.

The course "Technology, Society and Globalisation: the challenge of sustainability in the twenty-first century", wants to tackle this issue from a systemic perspective, giving continuity to the knowledge acquired in the course of the first degree "Environmental Technologies and Sustainability "and a bridge to the next optional sustainability" modeling, complexity and sustainability. "

The first objective is to analyze the social and cultural impact of technology from a historical perspective to today's society seeing the conditions necessary in order to achieve a sustainable relationship between society and technology.

The second objective is to analyze globally one of the issues most relevant to our time is climate change, seeing its scientific basis and the current state of knowledge of their dominant causes and analyze the environmental and social impacts of these changes in natural resources and human beings with their possible future projections. Then following on from the responsibilities of the different economic sectors face of this climate change, deepening the process of governance on climate agenda (Rio, Kyoto, Johannesburg, Bali ...)

The third and last goal is to make the political strategies of mitigation and adaptation to climate change from a global to local.

During the course will be held exercises and case studies for the better understanding of new concepts and problems as well be given tools to develop scenarios and assess present and potential future impacts of technology and in particular climate change in the context of sustainability.

Study load

Total learning time: 150h	Hours large group:	0h	0.00%
	Hours medium group:	60h	40.00%
	Hours small group:	0h	0.00%
	Guided activities:	0h	0.00%
	Self study:	90h	60.00%

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Content

<p>TOPIC 1: SCIENCE, TECHNOLOGY AND SOCIETY</p>	<p>Learning time: 20h Practical classes: 8h Self study : 12h</p>
<p>Description:</p> <ul style="list-style-type: none"> 1.1. Culture, Science and Technology 1.2. The technological system 1.3. The company Technoscientific 1.4. New technologies and scientific and technological society (social impacts of infotechnologies, nanotechnologies, biotechnologies ...) <p>Related activities:</p> <ul style="list-style-type: none"> Conceptual map Cooperative learning: What is science and what is not science? Analysis of sustainability: planned obsolescence 	
<p>TOPIC 2: SCIENCE AND TECHNOLOGY FOR SUSTAINABLE SOCIETY(ENG) TEMA 2: CIÈNCIA I TECNOLOGIA PER UNA SOCIETAT SOSTENIBLE</p>	<p>Learning time: 20h Practical classes: 8h Self study : 12h</p>
<p>Description:</p> <ul style="list-style-type: none"> 2.1. Ética y tecnología 2.2. Control social de la tecnología 2.3. tecnologías apropiadas 2.4 Principios y estrategias para una tecnología sostenible <p>Related activities:</p> <ul style="list-style-type: none"> Joc role: "Dam's impact" Codi deontològic Debat ethical banking 	

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<p>TOPIC 3: THE BASICS, SOCIO IMPACTS AND FUTURE CLIMATE CHANGE SCENARIOS</p>	<p>Learning time: 10h Practical classes: 4h Self study : 6h</p>
<p>Description:</p> <ul style="list-style-type: none"> 3.1. Climate change as a risk factor and natural system 3.2. Fundamental processes of the climate system 3.3. Characteristics and mechanisms of climate change 3.4. Consequences of climate change <p>Related activities:</p> <p>Discussion of the basics of climate change case study of Kyoto compliance</p>	
<p>TOPIC 4: RESPONSIBILITIES AND IMPACTS OF DIFFERENT ECONOMIC SECTORS.</p>	<p>Learning time: 10h Practical classes: 4h Self study : 6h</p>
<p>Description:</p> <ul style="list-style-type: none"> 4.1. Globalization: A matter of scale 4.2. The environmental agenda, Agenda 21, the climate agenda; Rio to Kyoto via Johannesburg. The Kyoto Protocol and the carbon market. 4.3. Economic models, technology and energy: peak emission at the crossroads 2020. <p>Related activities:</p> <p>Debate on globalization</p>	
<p>TOPIC 5: SUSTAINABLE ANALYSIS OF THE IMPACT OF TECHNOLOGY</p>	<p>Learning time: 10h Practical classes: 4h Self study : 6h</p>
<p>Description:</p> <ul style="list-style-type: none"> 5.1. Major infrastructure sector 5.2. Transport sector 5.3. chemical sector 5.4. textiles 5.5. tourist sector 5.5. food industry 5.6. energy sector <p>Related activities:</p> <p>Case study presentations and debate</p>	

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<p>TOPIC 6: THE IMPACT OF LIABILITY AND DIFFERENT ECONOMIC SECTORS SOCIAL CLIMATE CHANGE</p>	<p>Learning time: 31h Practical classes: 13h Self study : 18h</p>
<p>Description:</p> <ul style="list-style-type: none"> 6.1. The sector of agriculture and livestock 6.2. Industry and construction 6.3. The mobility sector, infrastructure, employment and transformation of territory 6.4. The service sector 6.5. The gases responsible 6.6. The impacts on natural resources 6.7. The impacts on society 6.8. The possible future scenarios <p>Related activities:</p> <ul style="list-style-type: none"> Case study presentations Video Impact of agriculture Climate change 	
<p>TOPIC 7: THE MITIGATION SPAIN, CATALONIA AND CITY</p>	<p>Learning time: 20h Practical classes: 8h Self study : 12h</p>
<p>Description:</p> <ul style="list-style-type: none"> 7.1. Trends and future forecasts in Spain and Catalonia 7.2. Political strategies in Spain and Catalonia 7.3. Assessment and mitigation to climate change 7.4. Mitigation city level <p>Related activities:</p> <ul style="list-style-type: none"> Estudi de cas Presentacions Economia Circular Reciclar Ciutat 	

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<p>TOPIC 8: THE ADJUSTMENTS SPAIN, CIUDAD Y CATALUÑA</p>	<p>Learning time: 24h Practical classes: 9h Self study : 15h</p>
<p>Description:</p> <ul style="list-style-type: none"> 8.1. Strategies resilience, transformation and adaptation to climate change 8.2. Adapting to city level <ul style="list-style-type: none"> 8.2.1. The building 8.2.2. El energy 8.2.3. mobility 8.2.4. The urban water cycle <p>Related activities:</p> <ul style="list-style-type: none"> Case study presentations Recycle City II Intangible heritage and adaptation 	
<p>(ENG) -</p>	
<p>Degree competences to which the content contributes:</p>	

Qualification system

1st test, weight: 30%
2nd test, weight: 30%
Activities and practices: 40%

Regulations for carrying out activities

Presentiality mandatory

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Bibliography

Basic:

Jonas, Hans. El principio de responsabilidad: ensayo de una ética para la civilización tecnológica. Barcelona: Herder, 1995. ISBN 8425419018.

Mulder, Karl. Desarrollo sostenible para ingenieros [on line]. Barcelona: Edicions UPC, 2007 [Consultation: 10/07/2017]. Available on: <<http://hdl.handle.net/2099.3/36831>>. ISBN 9788483018927.

Roaf, S.; Crichton, D.; Nicol, F. Adapting buildings and cities for climate change: a 21st century survival guide. 2nd ed. Oxford: Elsevier Architectural Press, 2009. ISBN 9781856177207.

Stern, Nicholas. "The economics of climate change". The american economic review [on line]. Vol. 98, núm. 2 (2008), p.1-35 [Consultation: 26/09/2012]. Available on: <<http://www.jstor.org/journals/00028282.html>>.

Llop, Josep Maria [et al.]. Rec_C: reciclar ciudad, repensar la transformación de las ciudades. Barcelona; México: Càtedra Unesco de Sostenibilitat: UNAM, 2013. ISBN 9788494131349.

Others resources: