

34951 - NCA - Non-Commutative Algebra

Coordinating unit:	200 - FME - School of Mathematics and Statistics
Teaching unit:	749 - MAT - Department of Mathematics
Academic year:	2019
Degree:	MASTER'S DEGREE IN ADVANCED MATHEMATICS AND MATHEMATICAL ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits:	7,5
Teaching languages:	English

Teaching staff

Coordinator:	ENRIC VENTURA CAPELL
Others:	Primer quadrimestre: JOSE BURILLO PUIG - A ENRIC VENTURA CAPELL - A

Prior skills

The concept of group and subgroup, and the concept of homomorphism. Basic algebraic properties, binary operations and their properties. Equivalence relations and related set-theoretic properties.

Requirements

The basic algebra courses from the degree in mathematics.

Degree competences to which the subject contributes

Specific:

1. RESEARCH. Read and understand advanced mathematical papers. Use mathematical research techniques to produce and transmit new results.
2. CALCULUS. Obtain (exact or approximate) solutions for these models with the available resources, including computational means.
3. CRITICAL ASSESSMENT. Discuss the validity, scope and relevance of these solutions; present results and defend conclusions.

Transversal:

4. SELF-DIRECTED LEARNING. Detecting gaps in one's knowledge and overcoming them through critical self-appraisal. Choosing the best path for broadening one's knowledge.
5. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thought-building and decision-making. Taking part in debates about issues related to the own field of specialization.
6. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.
7. TEAMWORK. Being able to work as a team player, either as a member or as a leader. Contributing to projects pragmatically and responsibly, by reaching commitments in accordance to the resources that are available.
8. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.

Teaching methodology

Classes follow the traditional structure of lecture by the professor, together with the assignment of problems and exercises for the students to solve and present, either in written or in oral form.

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Learning objectives of the subject

The main goal is to introduce the student into the basic ideas and techniques of non-commutative algebra, to the extent of being able to enroll himself/herself into some initial research project in the area, if there is interest to do so.

Non-commutative algebra plays a significant role in the research panorama in modern mathematics and students of any degree in mathematics have been introduced to it. The main goal of the present topic is to go a bit deeper into this area of mathematics, offering a general but consistent introduction into the topic.

We'll center our attention towards the so-called "Geometric Group Theory", a relatively young and very active research area. This election is done because it allows to go, within a full semester, from the basics of the theory to the description, with a good level of details and context, of some open problems that are currently being object of active research today.

Study load

Total learning time: 187h 30m	Hours large group:	60h	32.00%
	Self study:	127h 30m	68.00%

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Content

<p>Generalities about infinite groups</p>	<p>Learning time: 45h Theory classes: 15h Self study : 30h</p>
<p>Description: The free group: basic definitions. Presentations: generators and relations. Short exact sequences, direct and semidirect products. Free products, amalgams, HNN extensions.</p>	
<p>Cayley graphs and growth of groups</p>	<p>Learning time: 45h Theory classes: 15h Self study : 30h</p>
<p>Description: Cayley graph and growth of a group Quasi-isometries, geometric properties Growth of groups: polynomial, intermediate, exponential, uniformly exponential Gromow theorem</p>	
<p>Hyperbolic groups</p>	<p>Learning time: 45h Theory classes: 15h Self study : 30h</p>
<p>Description: Several definitions of hyperbolicity for groups Hyperbolic groups admit a Dehn presentation Centralizers in hyperbolic groups Characterization of hyperbolic groups as those having linear Dehn function</p>	
<p>Algorithmic problems in groups</p>	<p>Learning time: 45h Theory classes: 15h Self study : 30h</p>
<p>Description: The three classical algorithmic problems in group theory: word, conjugacy and isomorphism problems. Resolution in simple cases: abelian, free, free-like constructions, residually finite, etc. Tietze transformations, an attack to the isomorphism problem Some unsolvability results: Novikov, Miller, Mihailova, etc.</p>	

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Qualification system

Students will have to present in written and/or oral form the exercises assigned along the development of the course.

At the end of the course, each student (individually or in small groups) will choose a topic in Geometric Group Theory of his/her interest (from an offered list, or proposed by himself/herself and validated by the teacher), and write a project on it, preparing both a written document (15-20 pages) and a one-two hours lecture on it.

Bibliography

Basic:

Rotman, Joseph. An introduction to the theory of groups. 4th ed. New York: Springer, 1995. ISBN 3-540-94285-8.

Lyndon, Roger C.; Schupp, Paul E. Combinatorial group theory. 2nd ed. Berlin: Springer, 2001. ISBN 978-3540411581.

Bogopolskij, Oleg Vladimirovic. Introduction to group theory. Zürich: European Mathematical Society, 2008. ISBN 9783037190418.

Loh, Clara. Geometric group theory : an introduction. Universitext. Springer, 2017. ISBN 978-3-319-72253-5.

Complementary:

Epstein, David B.A. [et al.]. Word processing in groups. Boston: Jones and Bartlett, 1992. ISBN 978-0867202441.

Ghys, E.; La Harpe, P. de. Sur les groupes hyperboliques d'après Mikhael Gromov. Boston: Birkhäuser, 1990. ISBN 978-0817635084.

Others resources:

Several interesting papers and notes by Chuck Miller:

<https://researchers.ms.unimelb.edu.au/cfm/papers>